Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

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Social Sciences and Humanities Research Council of Canada
Conseil de recherches en sciences humaines du Canada

IV.

Subject: Scripture.

Group: History. Class I*b*. Average age of children: 8, Time: 20 minutes.

BY MAY E. MOULE.

OBJECTS.

I. To increase in the child the love and knowledge of God.

II. To give her a spiritual thought from the passage taken.

III. To teach the story of Josiah and the Finding of the Law.

LESSON.

Step I.—Tell the story to the child, only giving the necessary explanations.

Step II.—Read the story in the words of the Bible carefully and slowly with expression.

Step III.—Let the child narrate the account of the Finding of the Law, keeping as far as possible to the words of Scripture. Try to make her feel the lesson without stating it actually, *i.e.*, due reverence for the Word of God and repentance for sin.

ART CLUB.

This Club is open to any readers of the *Review*, either lady or gentleman. The terms are 6*s*. for six months. All work marked for exhibition is criticised by Mr. David Murray, A.R.A., on the yearly "Pupils' Show Day," in Miss Stewart Wood's studio, Vine Court Studio, Holland Street, Kensington. All particulars of the Club can be obtained from Miss A. Y. Davidson, Secretary, 41, Bessborough Gardens, London, S.W.

NOVEMBER, 1902, TO MAY, 1903.

Subjects for March.

I.—*Spring Flowers.*

II.—*A Study from a Butterfly*, giving the name and place where it is likely to be found, previous to an out-of-doors study of the same in the summer time.

III.—Contributions by the members, not to exceed six in number, of various works done by them—not with the Club.

OUR WORK.

House of Education.

We have most gratefully to acknowledge a generous gift of books from Mrs. Winkworth, including—

Sir Leslie Stephen's *Studies of a Biographer*, 4 vols.
Sabbatier's *Vie de S. François D'Assise.*
The Cambridge Modern History: The Renaissance.
Ruskin's *Modern Painters*, 6 vols.

Parents' Review School.

EXAMINER'S REPORT. *December*, 1902.

Again, an examination of the work sent in for report, as well as of the marks awarded by the parents, shows that a most creditable term's work has been done. The papers submitted are in a very decided majority of cases carefully and neatly arranged, well written, and clearly indicate that the syllabus has been loyally followed; but there is no improvement in the *number* of subjects sent in for examination.

History regains its former position as being the best prepared subject. English Grammar and Arithmetic show slight improvement on the whole. In Algebra, the few who have attempted the paper have done fairly. In Euclid, there are more who have done the propositions well; yet many still fail in the proof.

Natural History, Botany and Geography have been well done. Writing generally is good, but a few papers show that little or no care is given to

the subject. In Class IV. there are several exceptionally good papers in Bible lessons and Literature.

The Dictation exercise is very decidedly good, both in regard to spelling and writing.

J. B.

Français, bon travail, la prononciation doit être surveillée, quelques devoirs étaient soigneusement faits.

J. M.

The translation of the books is on the whole very creditably done. The retranslation leaves much to be desired as far as grammar is concerned.

M. D.

Papers will be returned on receipt of postage.

* * * * *

The Easter Examination papers will be sent out for Monday, March 30th.

P.N.E.U. Literary Society.—Subject for March: Selection from Browning's Poems.

P.N.E.U. Translation Society.—Subject for March: From *Contract Sociale* (Rousseau).

The year of the two Societies ends with this month. The Hon. Sec. will be glad of some additional members for the Literary Society.

C. AGNES ROOPER, *Hon. Sec.*,
Pen Selwood, Gervis Road, Bournemouth,

From whom all particulars may be obtained.

THE "P.R." LETTER BAG.

[*The Editor is not responsible for the opinions of Correspondents.*]

DEAR EDITOR,—Possibly you may consider the enclosed brief notes worthy of insertion in the journal.

Yours, &c.,
J. G. C. CURTIS.

6, The Beach, Walmer.

TEACHERS FROM A PARENT'S POINT OF VIEW.

Page 893 of *The Parents' Review* for Nov., in an article on "Parents from a teacher's point of view," contains an invitation to parents to express their views on the most common mistakes made by teachers.

I had hoped some society or some parents with larger experience than my own would have taken up this challenge.

The writer complains of the erroneous judgments of parents, based on the faulty evidence of their children. The remedy for this would seem to lie in teachers giving parents the fullest possible information regarding their children's life at school; both regarding work and play.

School magazines help to supply this want, particularly when they are issued not less often than once a term.

Again, do all schools send with the term report copies of the term examination papers?

Now, when it is necessary for a child to have coaching in a particular subject during the holidays, how often is this intimation sent only with the term report, which reaches the parent after the holidays have actually begun, in place of a week or two before, so that the parent might make the necessary arrangements beforehand?

As to the general complaint of the inroads on teachers' time that correspondence with parents makes, what would be thought of any other business concern which did not make proper arrangements for clerical work generally and correspondence with their clients in particular?

Do all teachers avail themselves of the most efficient and time-saving methods of conducting correspondence, namely, by employing a shorthand and typewriter on their staff?

Do all teachers invite parents to report on their children during the holidays and have they a report form for parents to fill in, to show parents on what points teachers wish for information?

DEAR EDITOR,—I thought the following extract from the letter of a former St. Leonard's member who wished to join a London branch might interest your readers:—"Though not a mother but a Sunday school teacher and one much interested in the education of the young, I have found the magazines and meetings of this Society of so much use to me in my work, I am anxious to join again. I wonder often if it has occurred to others of how much use this Society can be to Sunday school teachers in helping them to understand the nature of their scholars and thus be able to teach them better, also if it has occurred to Sunday school teachers how much they can be helped by it. Speaking from experience, I have not only received much help personally, but have been able to help the parents of the children in the training of their young through it."

At the same time I would like to mention that an active interest in the P.N.E.U. is being taken by our Colonial members, a branch of the P.N.E.U. is likely to be formed in Melbourne, a lady at Bulawayo has interested six of her friends in the P.N.E.U., and they all now take in the *Parents' Review*, and a lady at Brisbane has collected a small circle of friends who meet and discuss articles appearing in the *Parents' Review*, which they all take in. Would it not be possible for more Colonial members to form reading circles of this description, where they are unable to obtain enough members to start a branch?

Yours faithfully,
F. NOËL ARMFIELD.
Sec. P.N.E.U.

DEAR EDITOR,—I wonder whether any of your readers could tell me of a little French girl from 7 to 10 years old, who knows little or no English, who would come and stay with my little girl for from one to three months (not longer), so that they might chatter French together. I do not like to advertise or to answer advertisements, as I am afraid of getting an ill-bred child or one whose parents might disappear, leaving the child entirely on my hands; but want someone who can be recommended by a thoroughly reliable person. I should be very grateful for any hints as to the best way

to set about finding a child. There must be many French families in London who would be glad of the chance, if one could only come across them. Of course I could give highest references as to my own position, etc., etc., and the child would have every care and comfort, and could if desired go to school with my little girl, or I would not mind paying a small sum weekly to the parents. I should also be glad if any member could tell me the best paper in which to advertise for foreign ladies as governesses, companions, etc.

Yours truly,
LILIAN CARMEN.

Eversholt, Eastcote, Middlesex,
January 21st, 1903.

DEAR EDITOR,—I write on behalf of myself and the other members of the Library Sub-committee of the Central Executive Committee of the P.N.E.U., 26, Victoria Street, London, S.W.

May we, through you, ask readers of the *Parents' Review* for suggestions as to books, not already in our catalogue, which they would be glad to see in our Lending Library?

Over and above our usual funds for buying books, we now and again receive from Branches and from private individuals presents of money which we at once lay out in purchases. We have been able, just recently, to make a substantial addition to the Library from one of these sources.

On the selection of new volumes we expend a good deal of time and thought, but we should be really grateful if our friends will help us by suggesting the titles of books it would be desirable for us, in the general interest, to acquire. Our ambition is to obtain, for the grown-up section of the Library, all the books, and only those, which have ever strengthened any parents for their life-work, and helped them to get, as from a tower, a wide and true view of things.

Besides this, we have greatly at heart the formation of a first-rate library of selected Children's Books (a library classified according to the ages of the readers) such as has nowhere else, to our knowledge, been attempted, strange as the omission may seem. We long to see every description of feeble printed rubbish banished *en bloc* from nurseries and playrooms by the children themselves, and, if they get hold of the right children's books—the vivid, able, marrowy books—from the beginning, this process will inevitably follow. I was struck by the excellent letter, signed "G. L. F.," which appeared in the February *Parents' Review*, on the subject of a Standard Child's Library, and I would say "Amen" heartily to every word of it. Readers of the *Parents' Review* can greatly assist us in our endeavours to create such a library in Victoria Street if they will be so kind as to send us the titles of books that taught themselves when young, or are now teaching their children to "see and love all that is good and noble in this world rather than what is trivial and worthless." We few individuals of the Library Committee cannot hope to keep pace with all the suitable good books that issue from the press. We appeal for suggestions from a larger circle.

I am, dear Editor,
Sincerely yours,
FLORENCE MARY PARSONS.

12, Warwick Road,
Paddington, London, W.

P.N.E.U. NOTES.

Edited by Miss F. NOËL ARMFIELD, *Sec.*, 26, *Victoria Street, S.W.*

To whom all Hon. Local Secs. are requested to send reports of all matters of interest connected with their branches, also 6 copies of any prospectuses or other papers they may print.

N.B.—Kindly write on one side of the paper only.

NEW BRANCHES.

The Executive Committee has been approached with a view to starting Branches in the following places:—

BARRY (GLAMORGAN).
BRADFORD.
BRISBANE.
BRISTOL.
CARDIFF.
CHELTENHAM.
CROYDON.—Names may be sent *pro tem.* to Mrs. Hall, Collendene, Addiscombe Grove, Croydon.
DUNFERMLINE.—Mrs. Beveridge, Pitreavie, Dunfermline, would be glad to hear from people interested.
ESHER.
GUILDFORD.—Names may be sent *pro tem.* to Mrs. Clarke Kennedy, Ewhurst Rectory, near Guildford.
HUDDERSFIELD.
MANCHESTER.—Mrs. Freston, 6, St. Paul's Road, Kersal, Manchester, will receive names of people interested in this Branch *(pro tem.)*.
NOTTINGHAM.
PRESTBURY.
SURBITON.
SWANSEA.
TUNBRIDGE WELLS AND DISTRICT.—*Hon. Sec. and Treasurer:* Mrs. Trouton, Rotherfield, Sussex *(pro tem.)*.

Readers of the *Parents' Review* living in these districts, or having friends there, are asked to communicate with Miss Armfield, 26, Victoria Street, S.W.

Branches of the P.N.E.U. will shortly be opened at Bristol and Croydon. Will members having friends in either of these districts kindly communicate with Miss F. Noël Armfield, 26, Victoria Street, S.W.

BIRMINGHAM.—The Feb. meeting was postponed, but it is hoped that in March Lady Isabel Margesson will read a paper on "That Old-fashioned Education is Unnatural."

BOLTON AND FARNWORTH.—A meeting was held at Farnworth, at the house of Mrs. Harold Barnes, on Monday, Feb. 2nd, when a delightful paper was read by Miss Lucy Harrison, of York, on "The Cultivation of the Literary Taste in Young Children." The paper was very much